

# 1<sup>st</sup> Grade SAT Information Presentation



## BridgePrep Academy Of Village Green

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# General Information

- The SAT is the Stanford Achievement Test
- Administered to Kindergarten, 1<sup>st</sup> grade, and 2<sup>nd</sup> grade
- Testing is the week of April 4-8, 2016
- Norm-Referenced Test
- Percentages and Stanines
- Data used for interventions and/or possible Gifted Placement
- No time limit



# What Does the SAT-10 Assess?

- Listening Skills
- Reading & Comprehension Skills
- Math Skills
  - All questions are orally read to the students
  - Each question is a word problem



# How Do We Prepare in School?

- Reading Class
  - Reading comprehension quizzes/tests
  - Lessons that include focus on main idea, details, vocabulary, and phonics (to help them sound words out)
  - SAT practice packets
- Math Class
  - Completion of GoMath book by test date
  - SAT practice packets
  - Chapter tests with no questions written

# SAT-10 Math Sample

## Kindergarten to Second Grade

The teacher reads this section orally

Samantha was learning about walruses in her class. She thought that they were pretty neat animals. In art Samantha decided to draw some walruses. Which number sentence matches the picture that Samantha drew while she was in art class?

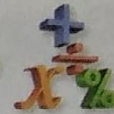
4



- $6 + 3 = 9$
- $4 + 3 = 7$
- $4 - 3 = 1$
- $7 - 4 = 3$



# Mathematics Procedures



20

$$10 + 0 = \square$$

8



9



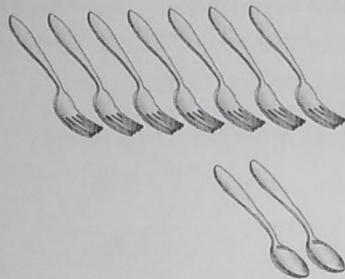
10



NH



21



6



10



11



NH



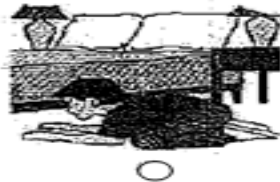
# SAT-10 Reading Sample

## 1<sup>st</sup> Grade Predictable Text

Here you see a boy doing things. Listen. *I want a drink. Where is the sink? It's a dark night.* Read the rest of the story and mark under the picture that goes with it.

1

Here is a light.



kt.

Here you see some grownups doing different things. Listen. *Dad goes on an airplane. Dad goes on a train.* Read the rest of the story and mark your answer.

2

Dad goes on a bus.



The teacher reads this section orally



# SAT-10 Reading Samples

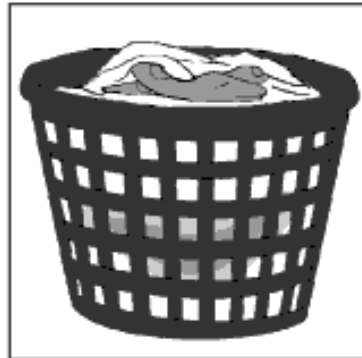
## Passage

## Questions

### 11. Iggy by Cheryl Block

<sup>1</sup>Iggy, my pet garter snake, is a lot of fun, but he always seems to be getting into trouble. <sup>2</sup>I never know where I'm going to find him next. <sup>3</sup>He has his own special bed in my room. <sup>4</sup>It's a cardboard box with a towel on the bottom to keep him warm. <sup>5</sup>But Iggy is always climbing out of his box to explore.

<sup>6</sup>Iggy likes warm places. <sup>7</sup>He loves to lie beneath the window when the sun is shining. <sup>8</sup>One day, he discovered the clothes dryer. <sup>9</sup>Mom had just finished unloading some laundry, and the dryer was nice and warm. <sup>10</sup>Iggy wriggled inside and went to sleep. <sup>11</sup>His pleasant nap was quickly cut short, however. <sup>12</sup>Mom didn't see him curled up inside and proceeded to pile another load of clothes in the dryer and turn it on. <sup>13</sup>Poor Iggy! <sup>14</sup>He was tossed and tumbled all around. <sup>15</sup>When Mom opened the door, Iggy quickly slithered out. <sup>16</sup>I could hear Mom's scream clear out in the backyard. <sup>17</sup>Iggy seemed okay after his tumble in the dryer, but I did notice that he was going around in circles more for the next few days. <sup>18</sup>He never did go in the dryer again.



5. What happened just before Mom turned on the dryer?
- A. Iggy wriggled into the dryer.
  - B. Mom piled in a load of clothes.
  - C. Iggy went to sleep.
  - D. Mom unloaded some laundry.
6. Why do you think Mom screamed when Iggy came out of the dryer?
- A. She doesn't like snakes.
  - B. She was startled by Iggy.
  - C. She thought the clothes were ruined.
  - D. She had to redo the laundry.





# Reading Comprehension



12

It is outside.

It is wet.



13-14



13 Ming and Sam are under the

table

chair

stairs



14 They play with

skates

puppets

blocks



## Reading Comprehension



### Bear's Lunch

Bear lived by himself in a den in the woods. One day, he missed his friend Squirrel. "I'll ask Squirrel to come for lunch," Bear said. Off he went to Squirrel's tree. "Why, hello, Bear," said Squirrel when he opened his door. "How are you?" "I'm fine, Squirrel," said Bear. "What's for lunch?" "I was eating some seeds," said Squirrel. "Oh dear, I don't like seeds," said Bear. "I guess I'll go home." "Goodbye, Bear," said Squirrel. "Goodbye, Squirrel," said Bear.

15

What probably happened next?

- Squirrel went to Bear's house.
- Bear asked Squirrel to play.
- Bear went home.

17

You can tell this story is make-believe because

- bears don't live in the woods
- bears and squirrels don't talk
- squirrels don't live in trees

16

At the beginning of the story, Bear felt

- shy
- silly
- sad

# Is Your Child Ready for the SAT-10 Test?

- Can your child read and comprehend?
- Can your child sit quietly for about one hour?
- Does your child listen to directions?
- Has your child mastered all math skills taught?



# How Can You Prepare at Home?



- Practice listening skills at home
- Reading
  - Reading books at home- ask questions to child
  - Complete SAT spring break practice packet at home
- Math
  - Read math questions aloud during homework
  - Work on ReflexMath for fluency
  - Use flash cards to build fluency
  - Complete all homework sent by the teacher
  - Complete SAT spring break practice packet at home



# Any Questions or Concerns?

- Email your child's homeroom teacher
- Don't stress out!
- Ensure attendance the week of April 4-8, 2016!